Official Transcript



Birth Date: Graduation: June, 2020 CEEB: 460-411 Grade Credit Grade Credit Course Course School Year 1819 American Literature 1 **US** History C-1 Algebra 2 Α+ 1 Science Methods C+ 1 В Spanish Intermediate 1 Р PE: Varsity Cross-Country .5 Art: Action Figures & Toys Р .25 Art: Drawing for Practice & Portfolio Ε .25 Р .25 Research Writing Ε .25 Dungeons & Dragons Junior Seminar NC n .25 Interim-Play Production Community Service Work 0 hours 1819 Credit: 6.75 Year GPA: 2.87 School Year 1920 С European Literature Western Civilization C+ Precalculus Α-Modern Biology Α-D Spanish Intermediate 2 Art: Geometric Design & Patterning Ε .25 Art: Drawing as Art Practice Α .25 F Senior Seminar 0 Interim-Play Production: "Suessical" .25 Community Service Work 1920 Credit: .75 Year GPA: 4 Total Credit: 7.5 Cumulative GPA: 2.92 Jr. Exhibition Grade: Jr. Exhibition Title:

Sr. Exhibition Grade: Sr. Exhibition Title:

About This Document: Cumulative scores are calculated for The Sharon Academy courses upon receiving credit. Credit is awarded upon completion of a course with a grade of P, E, or a grade of 60, or D-, or higher. As of school year 2017-2018, grades shifted from numeric to A/B/C/D scale, see the legend below. Students are required to complete 160 hours of community service over 4 years, which is recorded on this document. PATH, Pursuing Action, Thought, and Health, is the social, emotional, and health curriculum. Participation in sports is recorded and credited as Physical Education (PE), of which up to 1.0 credits per year may count towards graduation. Students receive transfer credit (TR) for courses taken at accredited institutions while enrolled at The Sharon Academy. The institution from which courses are transferred is indicated in the grade record. Documentation of credit while student was not enrolled is provided separately.

	Legend	: E Exc	ellent,	P Pass	, F Fail	, TR Tr	ansfer,	W Wit	thdrawa	ıl		
100-97												
A+	Α	A-	B+	В	B-	C+	С	C-	D,+/-	NC, F	Signed:	
									•			



The Sharon Academy Transferable Skills: Achievement and Midyear Progress, 2018-2020

	11th C	Grade	12th (Grade	Gateway							
TSA Transferable Skills Evidence	Count of Meets and Exceeds on standards in courses 2018-2019		Count of Meets and Exceeds on standards in courses 2019-2020 (in progress)		TSA 2-year Gateway Goal for 11th	2018-2019 Achievement and 2019-2020 Progress on 2-Year Gateway Goals 11th Grade Achievement (dark green) & 12th Grade Progress (light gray) as a percent of gateway goals						
		Class avg		Class avg	& 12th							
TSA1 Acquire Information	7	5	1_	1	4	TSA1		200%				
TSA2 Think Critically	1	3	3	2	4	TSA2	100%		ALEX CO.			
TSA3 Solve Problems	6	3	7	2	4	TSA3				325%		
TSA4 Communicate Effectively	4	10	0	2	4	TSA4	100%					
TSA5 Self-Direction	6	6	6	2	4	TSA5			300	%		
TSA6 Community Engagement	1	3	11	2	4	TSA6	50%					
TSA7 Well-Being	1	1	0	0	4	TSA7 25%						
Total Evidence (50 Required)	26	31	18	11	44 / 50	Total 0%	100%	200%	300%			



Evidence was earned in these courses and activities (excludes repeats, * = course in progress)	TSA1 Acquire Information Critically	TSA2 Think Critically and Use Evidence in Arguments	TSA3 Creativity in Problem Solving and Design	TSA4 Communicate Effectively	TSA5 Take Responsibility for Learning and Growth	TSA6 Engage in Community and Responsible Citizenship	TSA7 Practice Social, Emotional, and Physical Well-Being
<u>Meet</u> TSA Transferable Skills Standards	Western Civilization (12)*	American Literature (11) European Lit (12)* Modern Biology (12)* Western Civilization (12)*			Action Figures & Toys (11) Algebra 2 (11) American Literature (11) Research Writing (11) Spanish Intermediate 1 (11) Drawing as Art Practice (12) European Lit (12)* Geometric Design & Patterning (12) Guided Study Hall (12)* Interim: "Suessical" (12)	Interim-Play Production (11) Western Civilization (12)*	Varsity Cross-Country (11)
Exceed TSA Transferable Skills Standards			Drawing for Practice & Portfolio (11) Precalculus (12)*	Dungeons & Dragons (11)			

About Transferable Skills and this Document

- Evidence of achivement as of January 31st, 2020.
- Scores on standards are: Starting, Progressing, Meeting and Exceeding. Meeting is the lowest proficent score for evidence on this document for promotion and graduation.
- One piece of evidence is earned by Meeting or Exceeding one TSA Transferable Skill Standard Indicator in a course or approved activity. (E.g.: TSA1A: Analyze Text is an indicator for standard TSA1: Acquire Information)
- · Students do not have to meet all indicators in a standard.
- Courses and activities in which students have achieved Meeting and Exceeding are listed without repeats.
- An indicator is met at most once in a course or approved activity. Multiple indicators within a Transferable Skill Standard may be met in one course or activity. (E.g.: A student can meet indicators 'TSA1A:Analyze Text' and 'TSA1B:Analyze Perspective' in one course for 2 pieces of evidence in standard TSA1)
- Please visit TSA's website for the list of Indicators.
- Current year progress only includes standards that have been assessed in current or completed opportunities. Electives are added each quarter. Sports and other opportunities are added as they are completed.